

# the leader

NOVEMBER 1994

VOLUME 25, NO. 3



## *Happy Birthday Beavers!*

*PLUS:*

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STAR-STRUCK

HOLIDAY CRAFTS

FEEDING FRENZY



# The Winner Is... Scoutrees for Canada!



by Garth Johnson

For over 20 years, Scouts Canada has been reforesting and beautifying our country from coast to coast. Our tree planting efforts have also raised much-needed financial resources and supported countless overseas development projects. While the media, our members and the public supported these successful activities, it seems that the general public did not always associate *Trees for Canada* with Scouts Canada. As we head into a year chock full of exciting activities to celebrate planting our 50 millionth tree, what better time to rename the project to link it more closely to Scouting?

In our April issue, we challenged Scouters to "Help Find a New Name For *Trees for Canada*". The response for a chance to win an all-expense paid trip to the special planting site of the 50 millionth tree was overwhelming. Over 400 possible names were submitted and date-stamped on arrival. The top six by volume were tested internally via councils and Scout Shops and externally through focus-testing with non-members.

We are pleased to announce the new name:

*"Scoutrees for Canada/arbresCout pour le Canada"*

Scouter Milton Pratt of Moncton, New Brunswick, submitted the win-

ning entry. He and his wife were delighted with the good news. A Cub leader with Holy Family/Acadia Park Pack, Milton has over 25 years service in the Movement. Several others suggested the same name but Mr. Pratt's entry was the first received. Congratulations Milton!

The logo for *Scoutrees for Canada* remains the same as in the past,

incorporating the new name. A special logo has been developed to celebrate the 50 millionth tree planting. Both appear on this page and have been distributed to councils as clip art for your use. Let's get celebrating! Help us all get used to the new name. Forget about *Trees for Canada* and talk up "*Scoutrees for Canada*".

Watch our pages for news of exciting activities planned for the spring. There's lots comin'.



**M**ilton Pratt and Cub Adam Bobby of the Holy Family/Acadia Park Pack participate proudly in our tree planting program.

### Beavers' 20th Anniversary

It's been an exciting 20 years and an unprecedented 1994 full of partying, Beavereeing and "sharing, sharing, sharing". Across Canada readers have told us about their celebrations. Cake and balloons for everyone, for sure! Our cover this month puts a (colby) cap on the year's festivities.

This issue we trace the roots of Beavering and share some insights from active and early leaders. What makes Beavering so successful? Find out. We also share the fun with attendees of this year's Dream On sleepover in B.C. and take some space on *Cross Country Photos* to round out this special issue. Hope you had a good anniversary year.

Watch for our coverage of the 10,000-strong Toronto SkyDome Beaver Sleepover in a future issue.

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**The Canadian Leader Magazine** is published 10 times a year by Canyouth Publications Ltd.  
PO Box 5112  
Stn F, Ottawa ON K2C 3H4;  
Phone (613) 224-5131.  
Fax (613) 224-3571.

Yearly subscription:  
registered members  
Scouts Canada \$7  
non-members \$10  
outside Canada \$18

**The Leader** serves as a program resource for Scouters and other adults who work with young people.

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Editorial contributions are made on a voluntary basis. Unsolicited submissions welcome.

Advertising Policy: Advertisement of a product or service does not indicate endorsement by publishers.

Publishers do not assume any responsibility by warranty or otherwise with respect to products advertised.

**The Leader** is printed on paper containing 50% recycled fibre.

Publications mail registration #2405.  
ISSN 0711-5377



# the leader

The Canadian Leader Magazine

November 1994

Volume 25, No. 3

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**OPEN WIDE!**

# A Year of Celebration!

## The Magical World of Beavers

from Sherry Brayshaw, with files from the Leader

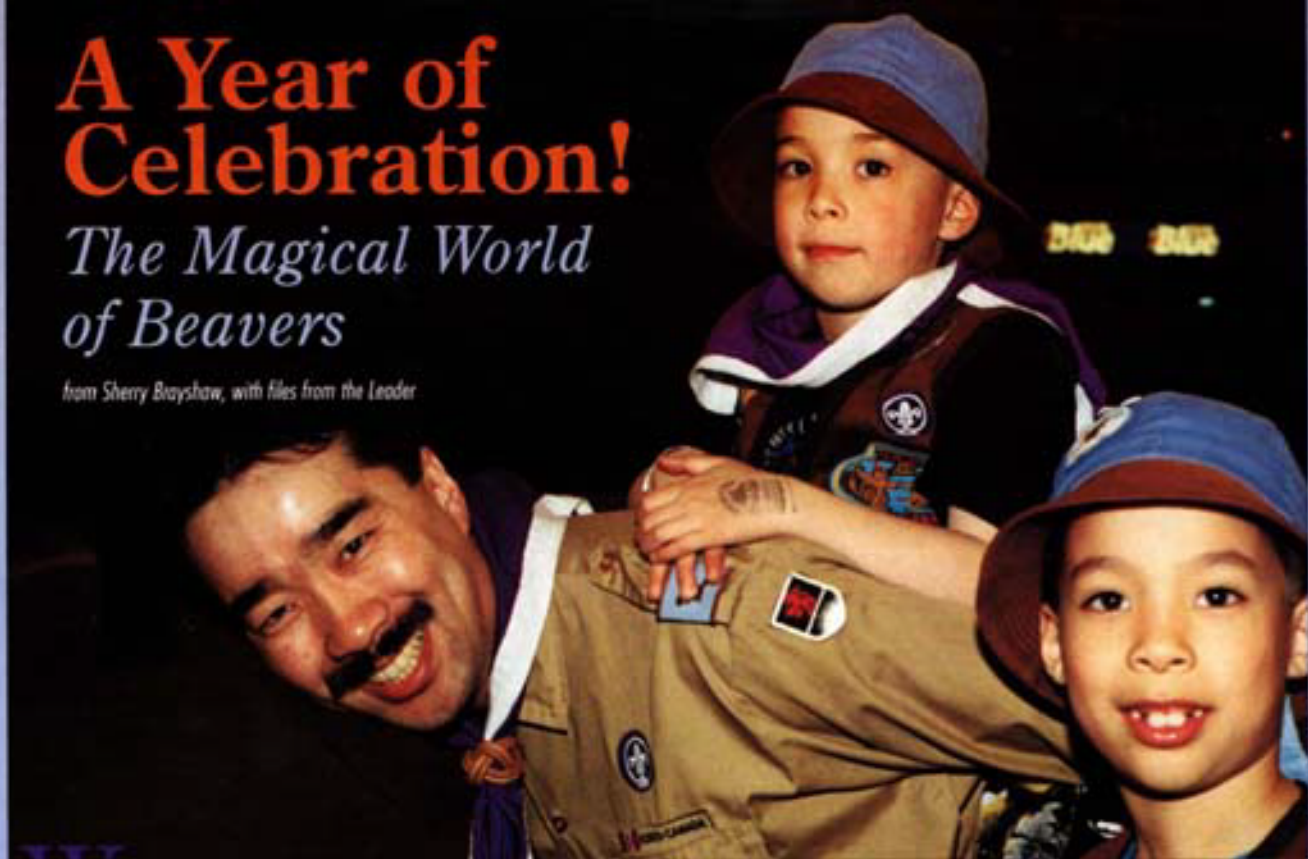


Photo: Sharon Johnson

**W**hat an exciting year!

Across Canada thousands of youth and leaders have celebrated the 20th anniversary of Beavering with late-night sleep-overs, giant picnics, rollicking Beaverees and delightful river cruises. Many colonies are planning special events for November.

What did your colony do?

Before digging into a huge green, brown and white birthday cake, the 2nd St. Stephen Colony, N.B., played pin-the-tail-on-the-Beaver and sang songs. Colonies in Kanata, Ont., enjoyed a huge birthday picnic. A colony from Kitimat, B.C., made anniversary key chains. (See next month's Swap Shop for building instructions.) Beavers from the 1st North Hatley Colony, P.Q., burst balloons. During quieter moments, they made a colourful poster and frosted birthday cupcakes. The 1st Warkworth Colony, Ont., made ash walking staffs to mark the festive occasion. Nailed into each staff was a metal disk marked "Beavers '94".

Later this month when over 10,000 Beavers, and 1,000 leaders and parent volunteers stream into Toronto's huge SkyDome for a mass sleep-over, few will wonder how the Beaver section

began. Bright balloons, crowds of laughing children, and silly clowns will consume their thoughts. But how *did* Beavering begin?

### Overnight Success

Winnipeg Scout Executive Alan Jones helped start the first colony in September 1971. "Parents constantly asked why there was no pre-Cub program for their children."

Jones asked the question himself and started laying the groundwork to include five to seven year old children in Scouting programs.

"At our first meeting," he said, "I met with a group of kids and their parents in a local church. Together we played games, had some fun and talked about the possibility of starting a loose program for young boys. Soon it took off."

## Open wide!

*Some games never lose their appeal.*

*Large, polished apples, though an easy target, seem more difficult to corner than unpolished ones.*

Eight months later 58 colonies operated with 1,144 registered Beavers. By 1974 numbers had swollen to 11,500 and 2,000 leaders. In November of that year Scouts Canada adopted Beavers as a regular section.

The Beaver program survived its pilot program, the agonies and frustrations of setting training standards, recognition struggles, rule constraints, and conflicting visions. Today it has matured into a respected twenty year old, with a distinct personality, boasting its own culture, handbooks, training aids and a history all its own. Last year 70,000 Beavers enjoyed its varied activities, making it Scouting's largest section by membership.



## Sharing, Love, Acceptance

Beavering is a simple, positive, flexible, group experience for children. Sharing, love and acceptance form important themes that echo throughout the program. Shared leadership, more emphasis on individuality, less pressure to win, cooperation, making friends and FUN, FUN, FUN are all part of the Beavering experience. The Beaver law and promise emphasize these goals:

- A Beaver has fun, works hard and helps his family and friends.
- A Beaver promises to love God and to help take care of the world.

Based on a manuscript by Harry Macarthy, the storybook *Friends of the Forest* provides an overall nature focus for the section and forms the basis of the program. It tells the story of a beaver colony and its relationship with a human family.

Beavers live and work together in a lodge; a group of lodges forms a colony in a pond. When a child first comes to Beavers he is a kit (baby beaver). After learning the Beaver promise, law, salute, and opening and closing ceremonies (tail slap and lodging) he is invested as a member of the colony. He will wear a coloured tail on his hat, showing his growth in the colony.

**Keo** has played an important role in the Beaver program right from the start. Two friends, Geoff and Zach, make spiders from egg cartons at a Beaveree.



The uniform colours symbolize nature: blue for water and sky; brown for the earth and the beaver's coat.

Keo, a Cub and part of the leadership team, acts as a positive role model and forms a link between the Beaver and Cub programs and the larger family of Scouting. During swimming-up ceremonies, a magic light surrounds the progressing Beaver, mystically changing him into a Wolf Cub. After 'swimming-up' to Cubs he becomes a tenderpad until invested.

## Changing Face of Beavering

Hazel Hallgren started southern Alberta's first Beaver colony in 1973 after hearing about a group meeting in Lethbridge. Back then most leaders were women. "Now it seems most are

men," says Hazel. Lori Forsen of Stittsville, Ont., started Beavering twenty-one years ago. "In the beginning our colony was virtually an inside play-group. It's more fun now. The reason: we get outside often and program materials are excellent."

Leaders seek more training now, says National Capital Region, Ont. trainer, Jim Goat. "Consequently, our courses are much more comprehensive and detailed than past years — the leaders demand it."

Parents often become leaders. Not only does it give them a chance to spend quality time with their children, but it also helps them relive the excitement of childhood.



Photo: Doreen Wood

"Finger Lickin' Good!" 1st North Hatley Colony Beavers, P.Q., spread thick frosting on birthday cup cakes during their celebrations.



Photo: Wayne Bennett

"Let the good-times roll!" For twenty years Beavers have shared fun experiences, built lasting friendships and captured youth's magic moments with others.



Photo: Jim Goat



Sharing pipe cleaners; sharing friendship; sharing good times. That's what makes Beavering such a success. ▶

## Winning Combinations

What makes Beavers successful?

"We offer an interesting program packed full of many different experiences," says Scouter Goat. "In one short meeting the kids take part in a ceremony, hear a story, sing action songs, make a craft, and break up into small, lodge groups. There's no time for our Beavers to get bored. It's exciting — not only for the kids!"

Variety feeds excitement. Variety feeds growth. Variety feeds Beavers!

Keep program ideas simple and active, everyone agrees. Let older chil-

dren try more challenging twists to a game or craft. Be flexible and spontaneous. Sometimes the silly little things leaders almost leave out prove the greatest success.

## Charting Future Paths

The strength of Beavering lies in its fun, challenging programs. These must keep evolving and improving — not stay static. Regular, cyclical reviews of the program ensure this. JUMPSTART theme packages will help new, or very busy, leaders run action-packed programs. Its many

tried-and-proven games, theme ideas and stories will give leaders time to hone program-delivery skills.

What's Beavering all about? Unexpected surprises, puzzling magic shows, outdoor adventures, sharing your vivid imagination with friends. What a successful combination!

Our youngest stays the youngest, even when it grows up and changes.

Happy birthday!

— Sherry Brayshaw is a member of the National Program Committee, Beavers.



Photo: South Daily Star

"Dressed to the Nines." Sometimes even the neatest Beavers need help straightening a wayward woggle.



Photo: Prince Albert Daily Herald

Former Prime Minister John Diefenbaker enjoyed a playful moment with a grinning youth during a Beaver colony meeting.



Adam Kellert (standing at right) from Calgary, Alta., helped decorate a Christmas tree with friends in this 1989 photo. Recently Adam, who has since gone on to Cubs and Scouts, won Scouts Canada's Award for Fortitude (see *For Service to Scouting*, p. 30).



Photo: South Canada

Like many parents Jim Snowdon joined the 7th Central Surrey, B.C., Colony with his two children to lend a hand. "I know I'm helping Surrey's youth learn and have fun. It's also a great way to spend time with my own children."

# Dream On '94

## B.C. Beavers' Birthday Party Sleep-Over

by Michael Lee Zwiars

Over 1,000 Beavers, 200 guests, and 900 leaders and parents gathered in Vancouver's B.C. Place stadium last May for Dream On '94, a birthday party, sleep-over extravaganza.

They came from all over British Columbia and the Yukon to celebrate the Beaver program's 20th anniversary. The delightful sleep-over also energized leaders, recruited new members and promoted Scouting province-wide.

As excited Beaver youth entered the stadium carrying sleeping bags and backpacks, the building buzzed with activities, displays, music, clowns and colour.

Gazing wide-eyed at the spectacle in front of him, Kevin Kelland from Vancouver exclaimed, "This is cool!"

Beavers hurried, wanting to try their hand at every event. Large mascots hugged them at every turn; clowns and jugglers entertained line-ups; parents ran to keep up with their scurrying Beavers.

A Chinese dragon parade (led by the 188th East Vancouver Beavers) and a Scottish pipe band helped launch official opening ceremonies.

What's a birthday party without a magician?

Illusionist John Kaplan and *Abra-cadabra* performed a *Friends of the Forest* theme magic show for an enthralled audience.

### TIRED AND WIRED

"How many of you brought your sleeping teddy bears with you?" Dream chief Stacey Jordan-Knox asked the Beavers. A flurry of little hands waved enthusiastically in the air. Then came birthday cake, mug-up and a movie on the big screen. By late evening some Beavers were nodding off. Others were too super-charged.

What were their plans after the lights went out?

"We're gonna be yapping away," said Jeffrey Zlomanchuk, mischievously.



◀ Are these 1st Nanaimo Beavers going to sleep tonight?

Happy Beavers ▶ clamber over a river raft.



Photo: M. J. Zwiars

The lights dimmed. Jeffrey and Dustin Gray chatted on: their flashlight beams danced across the darkened dome roof.

Not far away one Beaver whispered to a friend, "Want to stay up all night?"

Early next morning (5:45) the Beavers woke up and prepared for another exciting day.

After breakfast, join-in songs and a Scouts' Own, special guest *Jerry the Clown* inflated a large planet earth bal-

loon and talked about taking care of the world. Everyone sang, "He's Got the Whole World in His Hands."

How did Beavers feel when Dream On '94 ended?

"Happy and sad that it's over," said Matthew Bailey (3rd Powell River Colony).

— Michael Lee Zwiars is a trainer in Vancouver, B.C.

Dave Simpson and three sons from the 3rd Central Surrey Colony pause momentarily during an exciting program.

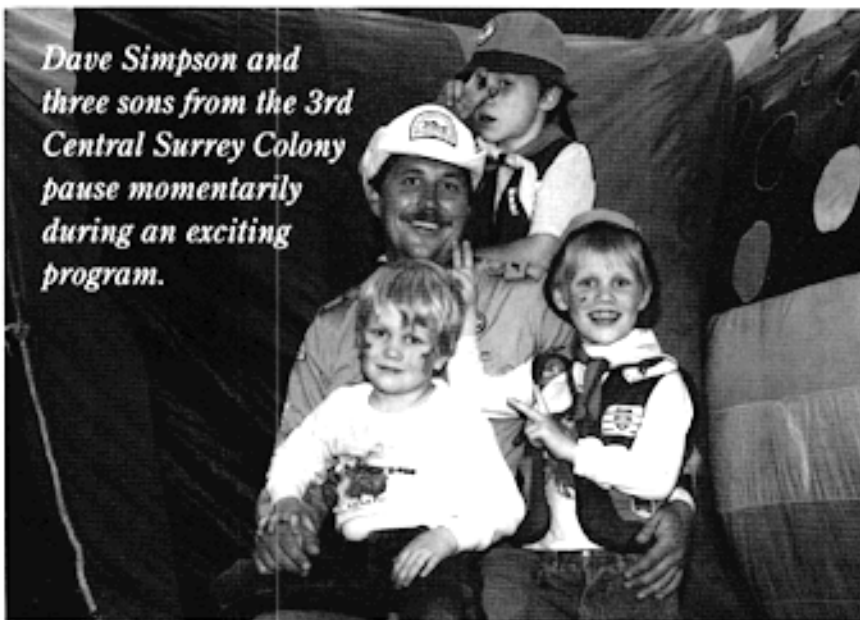


Photo: Susan Fossoway

# Star-Struck!

by Neil Voshart

**C**ubs from the 4th Kanata Panther Pack (Ontario) visited the Canadian Museum of Science and Technology in Ottawa to help fulfil badge requirements. As Cubs peered through the museum's huge 15 inch telescope, distant constellations seemed much closer.

"Is that Orion?!" one child asked, wide-eyed.

Taking turns our Cubs looked through the giant telescope at the Orion Nebula many light years away. Visible to the naked eye as a smudge just below Orion's belt, you can see the nebula faintly on any clear evening.

After everyone admired the distant constellation we gathered back in the museum's auditorium to watch a video about early space travel. An astronomer answered our questions and let us handle real meteorites.

Are large telescopes available to your Cub pack? A local astronomy club might tell you. If not, why not ask an amateur astronomer to visit your group with a smaller telescope. Most will eagerly accept the offer.

Before your Cubs look through a telescope make sure they know what to expect. Avoid disappointing them: they won't see craters and mountains on a distant star, but they will when looking at the moon.

What if the weather turns cloudy? Plan a back-up activity tied into your space theme.

Weather might be undependable but you can always know where to find the planets and moon in the sky. Find out what your Cubs want to see and book your dates accordingly.

If a museum offers a space program in your area, take advantage of it. What a treat!

— Neil Voshart works with the 4th Kanata Panther Pack, Ont.

## Astronomy For Beavers, Cubs and Scouts

Space fascinates all youth. These ideas will fire their imaginations.

### Guest Astronomer

Ask a local astronomer to guide a star-gazing walk. A week before your guest arrives take your colony, pack or troop out to watch the stars to help orient them. Ask them to watch the night sky closely for several minutes.

Is anything happening? Let them figure out the mystery. (Though the stars appear to move, it is really the earth.) If they keep looking closely they might see faintly-visible lights passing across the sky. These aren't high-flying airliners but satellites reflecting sun and moonlight.

### Build a Model

Models are popular with all ages. Ask your children to design a satellite or space station and then build it from cardboard tubes and boxes. What life support systems do space stations need? Where will the air tanks, food storage compartment, power system and communications go? Get your Cubs and Scouts to draw up a complete plan.

While at the design table, challenge them to plan a space suit. What does it look like? What does it need? At the next meeting get them to bring in football helmets, hoses, garden gloves, rubber boots, anything they need for

their space suit. Beavers can make their's from paper grocery bags.

Hobby shops sell flyable rocket models — an ever-popular activity.

### Star Maps

Without star maps the night sky looks like a confused mass of random light specks. Because stars change their position from season to season

with the earth's tilt, the sky can become even more confusing. Star maps (available at libraries) are essential.

To use a star map, pick the correct one according to the month. Find the Big Dipper and North Star in the sky, then turn your map until these stars orient properly on the page. Let your Cubs and Scouts find specific planets and constellations.

*Small telescopes or binoculars can show craters, mountains and meteorite impact points on the moon.*



Photo: Paul Ritch



### Night-time Compass

If you need to find directions at night, the two stars in the Big Dipper's cup (farthest from the handle) point directly to the North Star. Who can find south, east and west first?

If you see the northern lights, don't use them as a compass. They can appear on all points of the compass.

### Build this Star-gazer's Light

Map-reading requires light, but if your Cubs use a normal flashlight its yellow beam will reflect off the paper and dazzle eyes. However, red light won't interfere with night vision.

Can your youth figure out a solution? (Pose the question before going out, when everyone has a flashlight.)

Get your Cubs to tape red cellophane over the flashlight head. Presto! The red light coming from the beam is bright enough for map reading but won't interfere with star-gazing.

### Shooting Stars

Shooting stars are actually tiny particles of cosmic dust and rock called meteors. Hundreds of tons bombard the earth every day. As they enter the earth's atmosphere they begin to glow brightly and disintegrate. Let your sixes compete against each other to notice the largest number of shooting stars in a ten minute period. Ask them how they can work as a team to cover the most sky.

### Useful Tips

- Avoid looking at bright lights before going outside. Eyes will need at least fifteen minutes to adjust to the dark.

## "OUT OF THIS WORLD" WORD SEARCH

Can you find the space-related words in this puzzle? Try dividing your pack into sixes. Scouts can race against a stop watch.

Hidden words include: mercury, venus, earth, mars, jupiter, uranus, neptune, pluto, sun, moon, rocket, nova, galaxy, meteor, telescope, starlight, shuttle, universe, solar, orbit. (Some words overlap others.)

M	E	R	C	U	R	Y	F	E	M	O	O	N
A	A	S	T	E	G	A	C	D	B	K	A	L
R	R	H	A	S	T	A	R	L	I	G	H	T
S	T	I	G	A	L	A	X	Y	C	N	D	M
U	H	T	J	T	E	L	E	S	C	O	P	E
N	U	U	S	U	R	A	N	U	S	V	E	S
R	J	N	I	R	H	G	E	V	J	A	F	H
O	K	I	S	N	R	Q	P	L	U	T	O	U
C	L	V	O	R	B	I	T	T	P	A	N	T
K	M	E	L	Q	R	S	U	T	I	E	A	T
E	N	R	A	X	U	W	N	P	T	C	A	L
T	O	S	R	Y	V	M	E	T	E	O	R	E
P	V	E	N	U	S	A	T	U	R	N	Z	O

- Bring a blanket or sleeping pad to stretch out on the ground.
- Bring a normal flashlight with a powerful beam to point out stars and constellations.

Hubble space telescope is the ultimate, high-altitude planet watcher.

### Did You Know...?

- Astronomers build their best telescopes on mountains because low-flying dust and clouds block and distort vision on lower ground. The

Not all telescopes 'see' light. Some record radiation levels and electromagnetic fluctuations. Others are like giant, highly-focused ears that hear deep into space.

We can see about 3,000 stars with the naked eye on a clear, moonless night.



Comparing the sizes of planets: "Pluto looks awfully small beside Uranus and Neptune."

"Are you sure these are real meteorites?!" 4th Kanata Cubs enjoyed feeling the smooth surfaces and imagining how far these rocks had come through space.



Photo: Allen McComby

## Binoculars and Telescopes

Look at the moon through binoculars. They're probably much more powerful than what early astronomers used. Can your Cubs and Scouts find where Neil Armstrong and Ed Aldrin walked on the moon at Tranquillity Bay? Using the star map, can they find a planet?

Why not organize a Star Trek night as part of your space theme month? Beaver leaders will find the JUMP-START "Space" theme package very helpful.

Star-gazing can be an amazing experience. Speak in whispers as you listen for the rustling northern lights. We are more than merely "stardust".

\*\* Special thanks to Susan Albrecht for her ideas.

\*\* An excellent, full-colour resource for your astronomy night is P. Barnes-Svarney's *Traveller's Guide to the Solar System* (Sterling: \$9.95).

### Program links

Cub Astronomer Badge.

# INTER-GALACTIC QUIZ

**Q:** Is there life on other planets?

**A:** Astronauts haven't found any life yet, but of all the planets, Mars shows most promise. Scientists speculate that at one time a low life form (e.g. lichen) may have existed there.

**Q:** Can you see as many stars in the city as in the country?

**A:** No. Bright city lights reflect on the sky and produce glare. On a moonless night away from cities and towns, nothing interferes with your vision.

**Q:** What is the Milky Way?

**A:** The Milky Way is a band of stars stretching across the heavens. Because we cannot see all of the stars as single points of light, they seem to melt together giving a milky appearance. Hence, its name Milky Way.

**Q:** What's the difference between moons, planets and comets?

**A:** Planets orbit around the sun, while moons orbit around planets. Our planet earth has only one moon circling it; some have up to ten. Comets are large chunks of rock and ice that orbit *through* our solar system.

**Q:** Is our sun a star?

**A:** Yes. Our sun is a small star that has captured a group of planets in its gravity. Together the sun and planets form a solar system. Our solar system in turn orbits within a galaxy (a group of solar systems). Many galaxies form the universe.

**Q:** What are the names of Canada's three astronauts?

**A:** Roberta Bondar, Steve MacLean and Mark Garneau.



Photo: Allen Macarthy

"Neat!" Dressed warmly, a Cub looks at the Orion Nebula through the Museum of Science and Technology's telescope.



Photo: Paul Ritch

Future aerospace engineers love building and flying rockets.

# Show A Young Face!

by John Rietveld

Scouts Canada's newly adopted Mission Statement and Strategic Directions (October 1994 **Leader**) clearly spell out our desire to focus future efforts on youth, and in particular the youth/leader relationship. National Commissioner Herb Pitts emphasized this when he said, "Now that agreement has been reached, perhaps it's time to think about how we might adopt the direction and spirit intended". Public relations volunteers now might ask: How can PR help achieve Scouting's mission?

Several hundred newspaper clippings collected over the past year provide some hints. These clippings suggest that PR volunteers are successfully getting Scouting news and views before the public primarily through three kinds of coverage.

## Grip-and-Grin

Most newspaper clippings show "grip-and-grin" shots: adults shaking hands with other adults. Photo cutlines range from copy that tells of adults receiving recognition for years of service, to adults accepting a donation cheque from a service club. Often no Cubs or Scouts appear in the shot.

A group publicity member or district PR volunteer is usually present during many "grip-and-grin" shots so let's make the picture more youth-oriented and fun. Talk to the reporter/photographer and suggest having Cubs or Scouts surround the adult award recipient. Just as the shutter snaps get the kids to jump into the air, raise their arms high or yell a cheer. Suddenly the dull grip-and-grin picture breathes life and energy!

## Group Shots

The next batch of clippings show our youth in the famous "group shot". Here Cubs and Scouts usually crowd tightly together, facing the camera with little expression; yet the photo cutline describes an exciting activity or outing.

Give newspaper readers a better feel for the event. Catch the group in action: setting up their tents, preparing a meal, washing the dishes, playing volleyball. Action shots of bright, smiling faces will draw readers into the piece where they can find out more about Scouting.

monies or planting trees during *Scoutrees for Canada*. These "good turns" help Scouting maintain the public's respect and support.

## Brainstorm

Newspapers are not the only media we can use to put on a young face.

## Action shots with grinning, young faces send a great message.

## Bad News Stories

The third pile of clippings are the "bad news" stories. Any organization with 250,000 people finds itself embroiled in scandal occasionally. While a dozen bad news stories do appear in print each year, the majority describe inappropriate behaviour by Scouters in other parts of the world.

You can do little to prevent these stories from appearing in the press, but you can diminish the impact through regular, friendly contact with

Local television stations are always looking for good visuals. Why not suggest a park clean-up, Apple Day or Kub Kar Rally as a backdrop for a weather report on the 6 o'clock news? That's Scouting in action! If the weather reporter invites you to take part in the show, be sure to let a youth member take the spotlight.

Each year between September and June Communications Service at the National Office distributes Public Service Announcements (PSAs) to

all radio stations, newspapers and a selected list of television stations across Canada. Our radio ads include young voices; our newspaper ad illustrations show adults and young people working together. The media outlet decides how often to run the ads. Regular contact with newspaper editors and radio and television PSA managers might increase their use of our Scouting material. Stop by to thank them for using it; at the same time share with them your ideas for regular local coverage.

Public relations efforts that include youth in the messages and images will help support Scout's Canada's new Mission. So... unless you are under age 25, step aside and let those young faces appear in coverage about Scouting. ^



your community media. Don't miss any opportunity to put forth a positive message. While helping a little old lady cross the street has become somewhat passé, the intent is still very appropriate, even in the 1990's. Show our kids at food drives, laying a wreath at Remembrance Day cere-

# Holiday Crafts

## Great Gifts For Friends Or Seniors

by Laureen Diquette

Everyone, regardless of religious faith or heritage, can share the spirit of optimism that blesses this coming season.

As the snow falls and we prepare for Christmas, Hanukkah or New Year's parties, children love to indulge their artistic talents with fun craft projects.

Here are a few ideas to help your group or section celebrate this special time. With seasonal music playing to set the mood and a mug of hot chocolate to warm them inside, let your Cubs or Beavers try these crafts after returning from an active, outside game.

### CLAY CANDLEHOLDERS



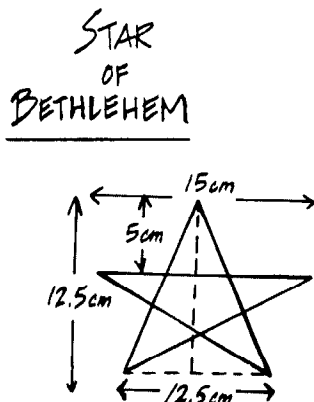
#### Star of Bethlehem

A bright star led a group of wise men to the stable where the baby Jesus was born in Bethlehem. They brought with them gifts for the long-expected son of God.

To make the Star of Bethlehem, use a half pound of self-hardening clay, water and coloured paint. You will need plenty of old newspapers to work on and a place for overnight storage.

#### Instructions:

1. Make a pattern by drawing a triangle with a 12.5cm base and a 12.5cm height (measure and draw a perpendicular line from the top point). Five centimetres down from the top of the perpendicular, draw a 15cm horizontal line (see illustration). Connect the ends of the horizontal line to the opposite corner of the triangle. Finally, erase the base and perpendicular lines.



2. Roll out five blobs of clay until they are 1cm in diameter and 15cm long. Lay them on the edges of the pattern, placing each strip alternatingly under or over the related piece. Glue them together with water, and round off corners.
3. To make candleholders, roll out five 2cm balls and glue one to the top of each point. Use the base of a pencil to make the depressions for candles. Store to dry.
4. Next week paint the Star of Bethlehem candleholders; yellow or gold look nice. Place candles into the candleholders. If the clay breaks, mend with white craft glue.
5. When the paint has dried, varnish the candleholders with a craft glaze (e.g. *Podge It*). Sprinkle with glitter before the glaze dries.

\*Note\* Adults should supervise candleholders when lit.

If you prefer making a strictly decorative piece, follow the above instructions but use coloured straws cut to candle length. Make imitation flames from yellow construction paper glued to the candles. Accent the flame centre with red marker.

#### Star of David Menorah

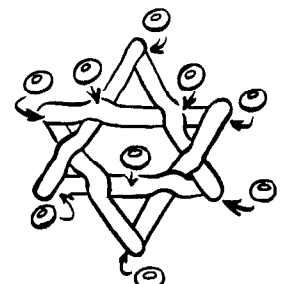
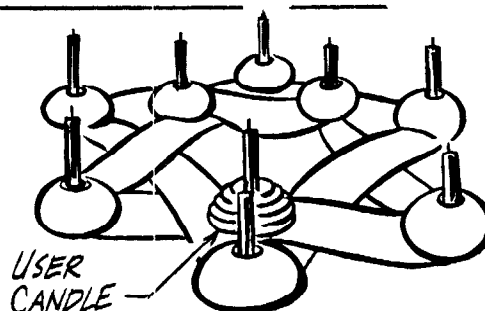
Hanukkah, also known as the Festival of Lights, celebrates the victory in 165 BC of Judah Maccabee over the Syrian King, Antiochus who forbade worship of the Jewish God. When the Jews went to rededicate their temple they found only enough oil to keep the holy lamps burning for a day; miraculously, lights continued to burn for eight days. On the first day of Hanukkah a single candle is lit using a User Candle. An additional one is lit each day thereafter until the eighth and final day when all candles on the menorah are allowed to burn.

To make a Star of David candleholder, follow the building method used for the Star of Bethlehem. In addition to the clay, you will need white and blue paint and candles.

#### Instructions:

1. Prepare a pattern by drawing and cutting out two triangles, each having a 10cm base and an 8.8cm height. Invert one triangle and staple or glue over the other to form the Star of David.

#### STAR OF DAVID MENORAH



LAY STRIPS ALTERNATELY UNDER AND OVER THE RELATED PIECE.

2. Make candleholders by rolling out eight 2cm balls and one 3cm ball from clay — the larger ball will form the User Candle. Glue a ball to each corner and the last two at the top intersections. Put the large candleholder between the opposite two intersections (see illustration).

3. Paint the menorahs blue and white (the national Israeli colours).

## Frosty the Snowman

Make Frosty's head by joining two egg carton sections. Glue to an upside down paper cup. Apply glue to the snowman's head and body, and roll it in cotton batting. Tie a strip of scrap material around his neck for a scarf. Glue three black buttons down his front. Make a hat for Frosty by drawing a 6.5cm circle on construction paper. Cut it out. Paint a bottle top to match the circle's colour, then glue it to the centre. Finally, glue the hat to Frosty's head. Use coloured markers to draw and colour two eyes and a crescent-shaped mouth on a piece of paper. Cut out and glue to his face. Glue a bent pipe cleaner to Frosty's side for a cane.

## The Christmas Grouch

Thanks to Gilwell Scouter Earl Smith of Brantford, Ontario for sending us this idea.

You will need a 35mm canister, a 38mm green pompon, 7mm wiggly eyes, red and green chenille, 10mm red pompon and a 15mm red pompon. Leave the canisters black or paint ahead of time using silver paint.

Glue the green pompon to the inside of the canister with two thirds showing above the rim. Glue on wiggly eyes and eyebrows (made by cutting strips from the red chenille). Make a Christmas wreath by bending a piece of green chenille around a fat magic marker, cutting to size and gluing to the front of the canister. Add the 8mm red pompon for the berry. To hang from the tree, bend a paper clip into the shape of a hook. Poke a hole in the lid and glue the clip to the inside. Glue the lid to the green pompon on an angle.

If the grouch will sit on a table, glue the lid to the green pompon on an angle. As a final touch, glue the 15mm red pompon to the centre of the lid.



## Rolled Pioneer Character (Santa's elf)



Pioneer children enjoyed this simple doll made by their mothers. Adapt the pattern to make different characters: angel, Santa, Judah Maccabee, Ninja turtle.

Each doll requires a 30cm x 30cm (or larger) square of lightweight material (e.g. flannelette or cotton).

### Instructions

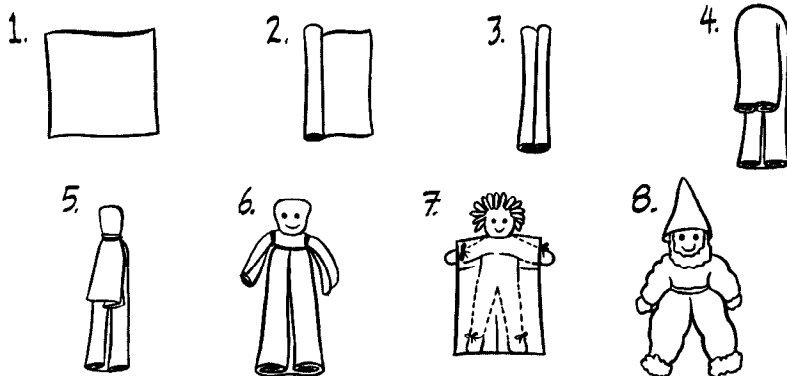
1. Fold the square in half and crease to make a central reference point.
2. Unfold. Roll one side into the centre (see illustration). Turn the material and repeat.
3. Turn the top end down two thirds.
4. Use an elastic, piece of wool or string to tie off the top third to make a head.
5. Take the bottom of the two rolled sections and bring them up to the sides to make arms. Roll the front flap of material down neatly and tie the two arms at the shoulders. If using an elastic, loop it first over the head and then over each arm harness style.

6. Split the legs with a pair of scissors and tie at the ankles if your elf will be wearing pants. If wearing a gown, leave as is.

7. Use a needle and wool to make the eyes and mouth. Bring the needle up through the space between the front and back of head so knots and loose ends of wool do not show.

8. To clothe the elf, fold a piece of scrap material (red or green felt) and cut a hole out of the centre. Slip the elf's head through the hole. Cut slits under the arms and between the legs. Tie the clothes on at the waist, ankles and wrists. Make a pointed hat by cutting a circle out of felt. Fold the circle in half and in half again. Put on the elf or Santa's head, keeping it in place with a stitch or straight pin. Use cotton puff for hair and beard.

This doll can form the basis for any character. Simply use scrap material for clothes, yarn for hair and features and add lots of imagination. To make an air freshener, sprinkle some potpourri on the material before folding into the doll and add a loop for hanging.



## MAGAZINE BIN OR WASTEPAPER BASKET

Ask the children to bring a large, cardboard laundry detergent box to the meeting. Help them cut off the top, leaving the box about 20cm tall. Tear pieces of colourful tissue paper, magazine pictures or comic strips to decorate the box. Brush a craft glaze or white glue diluted with water over a small area of the box and cover with tear outs. Repeat until the box is completely decorated. Varnish and let dry. (*from Albala, Gifts Kids Can Make for All Occasions*)

### Balsa Wood Box Variation

Balsa wood boxes are inexpensive and make delightful keepsakes. Prior to your meeting prepare the surface with a wood sealer. Children may

cover their box with tissue or magazine pictures using the method described above, or use tempera or acrylic paint and varnish.

Trace the shape of the box's bottom onto a piece of paper and cut it out as a pattern. Pin this to a piece of felt. Cut the shape out of felt and glue to inside floor of the box. A nice gift!

Why not invite entire families to make these craft ideas? Afterwards, your colony or pack could go out carolling. Perhaps a local senior's residence would appreciate a visit. Some residents might even want to take part in the craft-making.

Spread the joy this season! ^

# FEEDING FRENZY:

## Keep your birds coming back

by Allen Macarney

Last month you read about how to build a bird feeder and care for our little feathered friends. Here are some more ideas.

Perhaps a local bird authority would visit your colony or pack to answer questions. Field naturalist clubs and veterinarians are great resources.

### SUET FEEDERS

Suet (animal fat) is a high-energy food that many birds (especially insect-eaters) love. Downy and hairy woodpeckers, chickadees and nuthatches are particularly attracted to suet. It's a perfect food supplement for a winter diet.

Ask your grocer for suet. Simply wrap it in chicken wire or a plastic mesh bag and hang it from a branch near your feeder.

Would your Beavers, Cubs or Scouts like to make suet bird cakes? Follow this easy recipe. Put seed,



*Suet feeders attract all kinds of birds. Many hang upside down, like this woodpecker.*

*Photo: Allen Macarney*

nuts, dried fruit and bread in muffin tins. Melt the suet in a pan and pour it into each tin. When the 'cakes' have cooled set them out near the feeder. YUM!

**Warning!** Do not put suet out in summer. It will quickly turn rancid and may cause disease.

### ENVIRONMENTALLY-FRIENDLY FEEDER

Not all feeders require hours of work. Try this easy feeder. You need oranges or apples, peanut butter, cornmeal, birdseed, straws, white string. (Use pine cones instead of oranges if you wish.)

#### How to Make It

1. Core the orange or apple.
2. Feed string through the straw, then push the straw through the middle of the orange or apple.
3. Remove the straw, leaving the string in the fruit. Tie the string off, leaving enough string to hang the orange.
4. Roll the fruit in peanut butter and cornmeal mixture (1 part peanut butter to 5 parts cornmeal). Then roll it in birdseed.
5. Hang your bird feeder from a tree.

**\*IMPORTANT\*** Add cornmeal to the peanut butter to prevent birds from choking.



*1st Semiahmoo Cubs (Fraser Valley, B.C.) helped clean bird feeders last spring.*

## PINE CONE FEEDER

Beavers or Cubs can easily make pine cone feeders in an evening. Gather pine cones, suet, peanut butter and seeds.

Melt the suet over low heat until it turns into a liquid. Spoon the liquid over the pine cones and sprinkle with seeds. Let it dry then repeat the process, building up layers until your cone is full.

Coat other pine cones with peanut butter and roll them in seeds.

When you have finished your feeders, tie a string to the stem and hang them outside.

## BIRD FEEDER CLEANUP

All bird feeders require occasional cleaning.

First Semiahmoo Cubs from White Rock, B.C., helped their fine feathered friends this spring by voluntarily cleaning out neighbourhood feeders.

"The Cubs worked in teams," said Scouter Valerie Van Veen. "First they brushed off and scraped away all old seeds, dirt and droppings. Then they washed the feeders in hot soapy water."

To kill diseases or parasites the Cubs rinsed the feeders in a mild bleach solution and dried them thoroughly.

"Cleaning bird feeders regularly is very important," said another Scouter. "Wet rotting seed can go mouldy and cause sickness."

The Saturday morning activity not only helped raise the group's profile, but First Semiahmoo Cubs also completed requirements for their World Conservation Badge.

## FIELD SKETCHING

Sketching birds help us notice little details we would normally overlook. Here are some sketching tips.

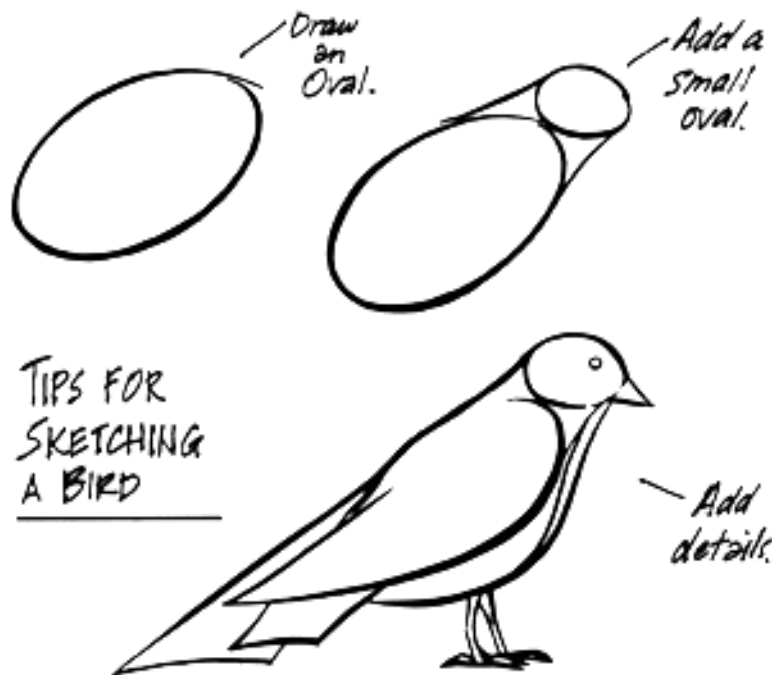
- Draw an oval shaped bird body.
- Add a smaller oval for the head.
- Draw in the neck, head, tail, beak and legs.
- Colour it.

Keep track of the birds visiting your feeders by making a list. Change the type of food you serve them. Does it attract other types of birds? When is your feeder most busy: early morning, mid-day, afternoon, evening? Why?

Do any of your Beavers or Cubs collect stamps? Canada has featured many bird stamps. Look for them. Get your colony or pack to identify the birds found on paper currency. Where else do birds regularly appear?

### Program Links

Cubs: Black Star, Observer, Tawny Star, Handicraft, World Conservation.



## ARE BIRDS NOT VISITING YOUR FEEDER? FIND OUT WHY.

**S**ometimes birds will visit a feeder for a month or more and then disappear. Other times they decide to feed elsewhere for a change.

Be patient. As you watch and wait, check the following:

- Make sure the feeder is clean and dry. Clean your feeder at least once a month.
- Change the type of seed.
- If you let the feeder run out of food for several days birds will look elsewhere. It might take several weeks to get them back.
- Look for predators.
- Scatter some seeds on the ground below and around your feeder.
- Dispose of all old, mouldy seed in the feeder.
- Try adding some shiny aluminum foil to your feeder to make it more visible, or hang foil from a string below.
- Birds often change their feeding habits. When local berries and fruit are plentiful they may not visit feeders. Cold weather, rain and snow will attract birds to your feeder because foraging becomes more difficult.





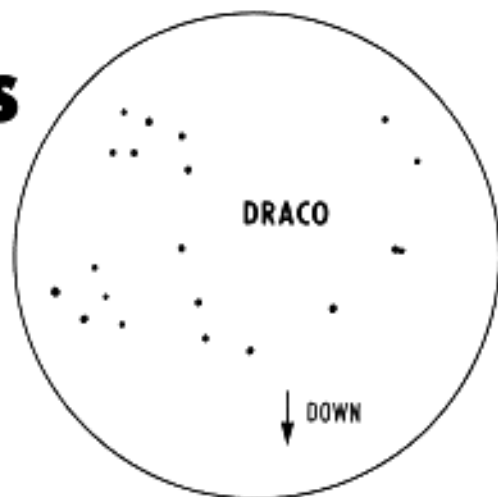
# Star Viewers

**B**eavers, Cubs or Scouts will recognize constellations much faster after building star viewers.

*Materials:* Empty soup, vegetable or potato chip cans; tracing paper; scissors; three nails (2.5cm, 7.5cm and 12.5cm long); hammer; black paint; construction paper, glue and colourful markers for decorating the viewers.

*Instructions*

1. Remove one lid from each can making sure that no metal burrs remain.
2. Wash and dry each can thoroughly.
3. Paint the inside with black paint.
4. Trace around the lid with pencil and tracing paper.
5. Draw the dots of a constellation inside the circle on the tracing paper.
6. Turn the tracing paper over the can's top so the constellation now



- appears *reversed*. (This is very important!)
7. Punch holes through your pattern into the can using a large nail for bright stars and smaller nails for dimmer ones.
  8. Decorate the outside of each viewer.
  9. Write the constellation's name on the can so you don't forget what star pattern it represents.

When finished, hold the star viewer up to a window or light.

After your youth can identify specific constellations, take them outside under the night sky. Can they pick their familiar light patterns out of the star-cluttered sky? At first it might prove daunting.

Use a star map to make other viewers. Soon Beavers, Cubs and Scouts will know the heavenly constellation patterns well. It might reduce their fear of darkness.

"Now let's see... I know Andromeda is just to the right of Pegasus."

## BEAVER LODGE BANKS

**T**his Beaver lodge bank makes an excellent Christmas gift or personal keep-sake.

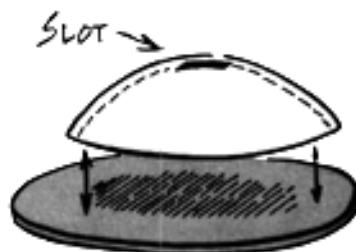
Before starting gather dry twigs, one small, wooden salad bowl for each child, sandpaper, 6mm plywood, 3mm drill bit, electric drill, electric jig saw, paint and white glue.

*Instructions*

1. Sand the shiny finish off salad bowls so the glue will stick easily to the plywood base.
2. Cut a slot in the top of each salad bowl large enough to fit a \$1 coin. First drill a starting hole; then use

the jig saw to finish the cut. Make the coin hole wide enough so Beavers can shake money out when the bank is full.

3. Cut one round piece of plywood 5mm wider than the bowl's outside edge.
4. Glue each bowl to a plywood base.
5. Cut twigs into 3cm pieces; glue these over the top of each bowl so it resembles a real Beaver lodge. Use as much glue as necessary — it dries transparent.
6. Paint the lodge banks.  
— from Wally Kochanowski, Dawson Creek, B.C.



*Cut and glue twigs to finish.*



**OOPS!** In our October 1994 issue we occasionally reversed the photograph outlines on the bottom of page 13. Thank you to those readers who pointed the problem out. (Perhaps "13" had something to do with it!)

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## The Lemon Compass

Your Cubs and Scouts will enjoy this lemon compass. It's not very practical for wilderness orienteering but it's fun to try on a stormy night when rain or snow keeps everyone snug indoors.

After you've built it, discuss how and why it works. Talk about magnetic and true north using a map to point out both.

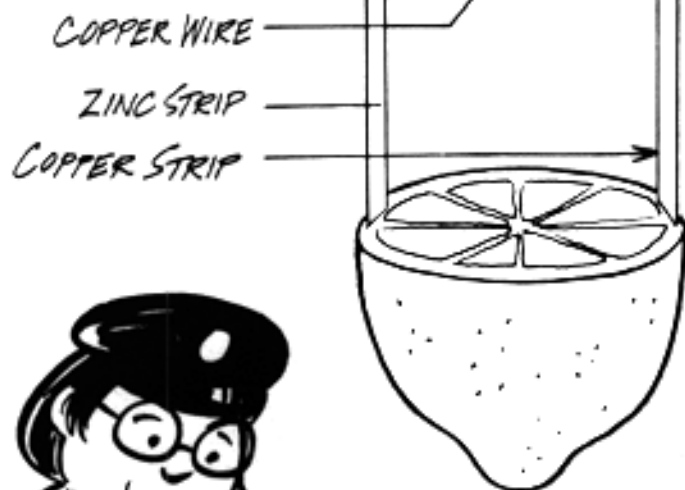
The lemon compass could work well into an orienteering, hiking or science theme.

### Instructions

1. Cut a lemon in half.
2. Push a thin strip of copper and a thin strip of zinc into opposite ends of the lemon.
3. Join the copper and zinc strips with a piece of copper wire.
4. Float the lemon in a bowl of water.

Acid in the lemon reacts with the copper and zinc wires to produce electric current. This current, which has definite magnetic properties, will flow through the wire.

### LEMON COMPASS CONSTRUCTION



The magnetic pull will turn the lemon until the side with the copper points WEST and the zinc points EAST.

Ask your kids if they can think of any other projects that use electric current to produce magnetic attraction. (Nail wound with wire hooked up to a battery.) Let them experiment

with this project too. How could they make this wire-wound nail into an improvised wilderness compass? How did ancient mariners build their compasses?

— from *Veld Lore (South Africa)*.

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# What's New? – Program Updates 1994/95

A summary of program changes, new and updated books and resources, and the activities of the National Program Committee for the past and upcoming year.

## BEAVERS

### PROGRAM

#### Program Support

- addressed specific concerns: themes, outdoors & resources through **Leader** articles

### HANDBOOKS

#### Friends of the Forest

- updated
- **Story Companion** - new

### RESOURCES

#### Best of the Leader, Fun At The Pond

- now available

#### JUMPSTART

##### theme program packages

- new

#### JUMPSTART video

- new

### PROGRAM COMMITTEE

#### Maintain/Update 94/95

- continue to monitor & update
- developing **Beaver Songbook**
- developing new Beaver activity theme books
- developing more JUMPSTART packages

## WOLF CUBS

#### Review: Implementation

- 1994/95 transition year for training/servicing

#### Orientation Package

- sent to Councils for distribution to key volunteers
- **Leader** magazine articles highlight changes for 1995

#### Maintain/Update 94/95

- revising handbooks for 1995
- developing Cub JUMPSTART packages for 1995

## SCOUTS

#### Water Activity Badges

- transition completed
- change of badge names for gender neutrality

- reprint of **Scout Handbook**, **Leader Handbook**, **Badge Chart**, **Record Book**

#### Water Activity Badge requirements

- changes included in latest printing of the **Scout Handbook**

#### Maintain/Update 94/95

- launch of combined Scout/Venturer Review

## VENTURERS

#### Venturers

- conducted Army Adventure awards
- developed guidelines for 5 new Vocational Venturing programs

#### Maintain/Update 94/95

- review policy for Scouting & firearms
- launch of combined Scout/Venturer Review
- continuing to develop Vocational Venturing

## ROVERS

#### Program Development

- monitor response to "Discovery of the Future"

#### 1994/95

- prepare recommendations to National Council

## OUTDOORS

#### Outdoor Focus

- increased outdoor and environmental content in section programs

#### Scouts Canada Songbook

- new

#### The Campfire Book

- new

#### Maintain/Update 94/95

- support to outdoor programs and training



## Stories in the Sky

by Susan Albrecht



The campfire burns low. Your group sits quietly around the fire.

"Tell us a story," someone asks. Your gaze follows the burning embers up into the starry sky. "Does anyone know the legend why Big and Little Bear can't bathe in the sea?", you ask.

You lean forward toward the fire's glowing embers and start.

Once upon a time, the Greek god Zeus fell in love with Callisto. They had a son named Arcas. To protect Callisto from the jealousy of his wife, Hera, Zeus changed Callisto into a bear. But one day Arcas almost shot his mother, thinking she was a real bear. Zeus decided to change Arcas into a smaller bear and place them both in the sky. He carried them up by their tails, which is why both of them have such long tails. In her jealousy, Hera convinced the sea god not to let the bears bathe in the sea. This is why the constellations Ursa Major and Ursa Minor (Big and Little Bear) never dip below the horizon.

Since the beginning of time civilizations have watched the stars and created legends to describe visible star patterns. Why not use these fascinating stories to teach children about astronomy? Between legends point out the constellations and planets.

The Big and Little Dippers are always visible in the night sky. The Big Dipper has seven very bright stars. These easily-recognizable stars form a large dipper. The two stars in the cup point directly to the North Star — Polaris.

Can your Cubs find it?

The North Star points directly north. Use it to guide you if finding your way home at night.

Many of the constellation names used today come from Greek culture. Most people are familiar with the zodiac signs, but did you know that they can be found in the sky? To make star watching more personal look for your own zodiac sign.

Native people have developed stories describing how the stars, moon and sun were formed. Many stories have morals. The Shoshone legend tells how a grizzly bear made the Milky Way. The story holds special Scouting significance.

According to native legend long ago the Black Bear was chief of the animals. One day she found an anthill and began digging into it. Grizzly Bear, who was always hungry, came over and tried to push Black Bear away. "I want to dig here" he said. Black Bear offered to share, but Grizzly Bear wouldn't.

"I'll take what I want," Grizzly Bear growled. "Leave here or fight." Black Bear was angry now. It was wrong to refuse to share or take food away from somebody else. The fight began; it continued until Black Bear defeated the Grizzly. Black Bear ordered Grizzly Bear to leave the land because he had broken his people's laws.

As Grizzly Bear climbed a mountain it began to snow. He did not stop but just shook the snow off his great back.

He was sorry now and wanted to do one last thing, something good, for his people. That night the animal people looked up in wonder. A long snowy trail spread across the sky; at the trail's end stood Grizzly Bear.

"How can this be?", the people asked Black Bear.

"That trail across the sky is the snow Grizzly Bear shook off his back as he climbed into the sky," Black Bear answered. "It marks the path we must follow when we leave this earth for the hunting grounds in the sky. This is Grizzly Bear's last good turn for our people. He has shown us the way to the sky land and is waiting at its end." So Grizzly Bear helped his people and created the Milky Way.

As ancient star-gazers sat around their campfires they wove many legends to explain the constellations and planets. What an excellent way to teach children about astronomy. Perhaps your Cubs could make up their own star legends. ^

— Guider Susan Albrecht works in Program Services, Scouts Canada.

Program links  
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# Fun at the Pond

by Lena Wong



## Party Time!

Happy birthday to all Beavers, their leaders and anyone who has ever been involved in Beavering. This month marks the twentieth year of the official adoption of the Beaver program by National Council.

Beavers really started in 1971 as an experimental program in Winnipeg. Parents wanted their five, six and seven year old boys involved in Scouting, but no program existed. Alan Jones, a Winnipeg Field Executive, began working on the concept. Gordon Hanna became the first Scout Executive working with the Beaver program at the national level.

Were you a Beaver in one of the early experimental colonies? If yes, please write and tell us about your Beavering experiences and impressions through the years.

Today, Beavers is a vibrant, happy program section allowing boys and girls the opportunity to participate in Scouting at a level suited to their developmental stage.

The original Beaver Objectives have remained. Over the years Scouts Canada has developed a number of excellent resources to generate further enthusiasm for Beavering.

### BEAVER BIRTHDAY BASH

Have your Beavers enjoyed a rollicking, Beaver birthday bash yet? If they haven't, why not plan one that includes the entire family? A twentieth anniversary party offers endless opportunities for fun. Already many colonies coast-to-coast have celebrated with creative cake designs, special songs, crafts and active games.

Use the *Busy Building Tomorrow* beaver illustration as a model for party

invitations to parents, sponsors, potential leaders, former leaders and others. (Thanks to Jessie MacLeod of 2nd St. Stephen Colony, N.B., for the Happy Birthday Beaver.)

Children love party hats. Let your colony make their own by cutting headbands from bristol board, then gluing a cut-out of the beaver illustration on the front. Add decorative glitter to the hat for extra zip!

### BIRTHDAY COOKIE



Instead of a birthday cake, why not try baking a gigantic, pizza-pan cookie? (From Michaeline Breshanan's and Joan Gaestel Macfarlane's book, *The Happiest Birthdays*.)

You will need: two batches of cookie dough made from scratch or a mix; a pizza pan; wax paper; vegetable shortening to grease the pan; 1 can frosting; 1 tube decorating gel for drawing a beaver; candies for decorations (smarities, lifesavers, jelly beans, bits of fruit and melon).

Grease a pizza pan and line with wax paper. Spread the cookie dough in the pan filling it. Bake until brown — a cookie this size might take a little longer than usual. When finished, let it cool for 10 minutes before carefully removing the cookie from its pan. Decorate with frosting, coloured gel and other goodies. (Draw a beaver in the middle of the cookie then surround it with decorations.) Write a suitable message for your colony and put twenty birthday cake candles on the cookie. You might try placing the candles in circular, lifesaver candies to stop them from falling over.

After lighting the candles, sing "Happy Birthday Beavers", blow the candles out and break the cookie into chunks for everyone to enjoy.

*Beavers from the 2nd St. Stephen Colony, N.B., just couldn't get enough cake during their 20th anniversary celebrations.*



Photo: Jessie MacLeod

## EARLY BEAVER ACTIVITIES



Let's look back to some early Beaver program activities. Try some out at your colony's party. They're timeless ideas and great entertainment.

### Finger Plays

A finger play is based on a very simple, short story. While you tell the story, the children act it out with their fingers. Involve your Beavers; let them think up their own plays.

These little gems will get you started. (Gordon Hanna suggested them in the November 1974 *Leader*.)

#### *The Snowman*

There was a chubby snowman with a carrot nose (*close right fist and point index finger out*)

Along came a bunny... and what do you suppose? (*index and middle finger of left hand touch thumb, opening and closing*)

That funny little bunny... looking for his lunch (*look left and right with hand*)

Ate the snowman's carrot nose (*left hand grabs finger of right hand*)

Nibble, nibble, crunch.

#### *Chapel*

Start with hands interlaced with fingers inside and thumbs sticking up in the air.

Here is the chapel (*raise index fingers to form a roof*)

Here is the door (*move thumbs*)

Open the door (*move thumbs away*)

And here are all the people. (*turn hands upside down to show fingers*)

### "Beaver Bag" Ideas

By 1975 "Beaver Bags" (an early version of **Fun at the Pond**) appeared from time to time in the *Leader*. It included activities for Beaver-age children. Below are several examples from the August/September '75 and March '76 *Leader*.

#### *A Prayer*

Softly falls the light of day  
As our campfire fades away.  
Silently each Beaver asks  
Have I done my daily task?  
Did I give the world my care  
Remembering to smile and Share?  
Beavers turn to God in prayer  
Knowing he will always care.  
(*Winnipeg*)

## BEAVERS

NAME :

Happy  
Birthday



## Busy Building Tomorrow

*Songs (both tunes: John Brown's Body)*

The Big Brown Beaver got a flea upon his paw,

The Big Brown Beaver got a flea upon his paw,

The Big Brown Beaver got a flea upon his paw,

And he flicked it until it flew away.

(*Use fingers and hand to flick*)

The Big Brown Beaver got a flea upon his ear,

The Big Brown Beaver got a flea upon his ear,

The Big Brown Beaver got a flea upon his ear,

And he flicked it until it flew away.

(*Use a hand to flick you ear*)

The Big Brown Beaver got a flea upon his tail,

The Big Brown Beaver got a flea upon his tail,

The Big Brown Beaver got a flea upon his tail,

And he smacked it 'til he killed it dead.

(*Do a tail smack behind you*)

(*P.E.I.*)

I've got something in my pocket  
That belongs across my face.  
I keep it close beside me  
In a most convenient place.  
You'd never, never guess it

Tho you'd try for quite a while,  
So I'll take it out and put it on.  
It's a great Beaver smile.

(*Red Deer, Alberta*)

#### *Marshmallow Game*

Beavers line up in lodges. At the far end of the room in front of each line hangs a number of marshmallows threaded on a string — one for each Beaver in the line. In turn each child runs to the string, eats a marshmallow without using hands and returns to start the next Beaver. The game ends when all the marshmallows are eaten. (For a more nutritious treat substitute bananas cut in half for marshmallows.)

#### *Call Ball Game*

Get a large ball (a beach ball works well) and form your Beavers into a circle. Place a Beaver in the centre with the ball. The Beaver tosses the ball up into the air while calling out the name of another Beaver. The named child must run into the circle and try to catch the ball after no more than one bounce. (Allow a second bounce if your lodge or colony needs it.) Beavers who catch the ball take their turn in the circle.

Enjoy celebrating twenty years of Beavering. We all look forward to the next twenty. ^



# International Events 1995

by Lene Wong

**T**he 18th World Jamboree will take place next year in Holland from August 1-11, 1995. If you or members of your group have not signed up for this event you may still be able to do so. Hurry! Call us at the National Office for details.

Those not going to the World Jamboree in Holland have only a short list of international Scouting events when making travel plans. We have received only a few invitations so far. Depending what impact the World Jamboree has on the administrative resources of other Scout Associations, we may get more.

## Asia Pacific Region

*The 13th Australian Rover Moot* will take place at Cataract Park December 29, 1994 - January 7, 1995. The program offers four major off-site expeditions, hiking and parachuting. The cost: AUS \$500 (plus variable expedition fees, including food).

## European Region

*Belgium: Camp Chantier International '95, July 1-31.* This annual event offers archaeological digs and restoration work. Help discover Belgium. Camping is free but groups must bring their own tents and cooking gear. Allow extra for food costs.

*Denmark: The Scout Centre at Houens Odde* offers weekly camps for boys

and girls aged 6-25. The program includes nature studies, Scouting activities based on Danish programs, sailing, pre-historic activities and hiking. The daily fee: Dkr 35 per person.

*SCOUT JAM* is offered from July 22 - 29 at Houens Odde, Denmark. This event is open to 150 boys and girls aged 14-19. Home hospitality is available. The cost: Dkr 750 per person, including food.

*Netherlands: Jamborette Amersfoort, August 1-10.* Open to youth aged 11-18, this event offers a program based on adventure, creativity and relaxation. Cost: Dfl 275.00, including food.

*The Haarlem Jamborette* takes place in Spaarwoude near Amsterdam, July 31 - August 9. Programs offer day trips, hiking, wood construction and sports. Camping is available for Scout groups and leaders' families.

For people wishing to visit the World Jamboree, the Haarlem Jamborette offers camping facilities from July 30 - August 10. The Jamborette campsite is approximately 75km from the World Jamboree site. Anyone considering this option should know that World Jamboree organizers will only allow visitors on-site for one day. Visitors are not permitted to participate in jamboree program activities.

*Norway: Hidra 1995* is located near Flekkefjord in southern Norway. Open to 1,000 Guides, Scouts, Venturers and Rovers this event offers a varied program which includes activities on and beside the North Sea. Group leaders must join camp staff as program and activity leaders. Cost: NOK 800 per person, including food.

*United Kingdom: Peak '95, Chatsworth Park, Devonshire.* Boys and girls aged 11-16 may attend this international event. Overseas visitors will be offered home hospitality with local Scouts and Guides. Groups should not exceed 20 youth and their leaders. Cost: £95 per person. This fee includes camping gear, food, activities and home hospitality.

Are you thinking of taking your youth overseas next summer?

Make sure you contact your local Scout Office or National Office for information about tour permits and other travel details. If you are going by yourself, or with a small party of adults, speak to your local provincial office about an International Letter of Introduction.

For more information on these and other international events, contact: *International Relations and Special Events Services, Scouts Canada, Box 5151, Station F, Ottawa, ON, K2C 3G7.*

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# Service — Hallmark for the '90s

by Conrad L. Fruehan

This article first appeared in **Pro-speak**, a newsletter for professional staff of the Boy Scouts of America (BSA). The thoughts fit well with service concepts of Scouts Canada. *The BSA term "unit" relates to Scouts Canada's "section".*

Customer service is one of the hottest topics today. Last July a group of business marketing experts met to discuss effective customer service. More recently, a group of national Scouters spent a day rethinking the dynamics of effective service behaviour in the '90s. The message from both conferences sounded like a call for good commissioner service.

Below we list some of their ideas about service as it relates to unit service. Share them with your fellow Service Scouters. These thoughts might not be new but the slant might strike a new chord as you strive for new attitudes toward service in your council.

1. Unit service must be unit oriented; oriented to the needs and goals of its adults. Because units and people are so different, commissioner service must be flexible in adapting to needs.

Look at life from the unit leader's point of view. This is called empathy. A commissioner with a unit-oriented attitude will not be overly district- or council-centred. Try to fit the service of the district to the unit, rather than force the unit to always fit the mould of the district. It's a mistake to use a single strategy for multiple markets. Turn the organization chart upside down to put the unit on top.

2. Be a good listener. Listen intently. When we listen to unit people, we pay attention to what they say, but we also stay alert to the feelings behind the words.

3. The attitude of the commissioner dictates the quality and effectiveness of unit service as perceived by unit adults. Unit leaders want a commissioner who is interested in their problems. That's as important as resolving the problems. What works well is often what people perceive will work well.

4. Caring is a habit. The more we view Scout units with a caring attitude,

the more good service attitude and behaviour become a part of us.

5. Good unit service really means exceeding unit leaders' expectations. Average commissioners will usually do those things most unit members expect. Excellent commissioners go beyond expectations.

6. Good commissioners take ownership of service responsibility. They are committed to service; they work to make units succeed.

7. In recent years, we've heard a lot about the contrast between high tech and high touch. High tech telephone answering machines, computers, faxes, videos, and voice mail have their place in Scouting, but unit service involves high touch contact. Commissioners need good interpersonal skills.

8. Commissioners must make themselves available to unit people. Good service requires frequent contact and communication.

9. Service providers know and use their resources. For commissioners, that includes members of the district committee, the district executive, Scouting literature, and commissioner

initiative in locating other resources in the community.

10. Good commissioners are problem solvers. They have "can-do" attitudes.

11. Good service providers appreciate good humour and enjoy the service process.

12. Alert unit commissioners provide feedback to the council on its service to units. Often commissioners know what council improvements would help more units succeed. District/council commissioners and professionals need to listen.

13. When unit commissioners experience stress from inadequate administrative support, unit people will experience poor unit service.

14. The quality of service a commissioner thinks units receive must relate to the quality of service people say they actually receive.

In the 1990's, council success will increasingly depend on the responsiveness of commissioners to unit needs. Unit leaders will require it, and councils can provide it.

— Conrad L. Fruehan is BSA associate director, Council Services Division.

## Vaughan's Training Tip of the Month

## INFORMATION INFLUENZA

**T**rainers tend to fall prey to information influenza. This condition affects even the most healthy trainers. Fortunately, it's easy to diagnose.

In the first stage, trainers identify new training techniques and information which they hope to share with their audience. At the end of the second stage trainers have had several opportunities to try out and tinker with these new techniques. Their course is a success. Their audience has learned the lesson. Now information influenza strikes.

In the crucial third stage trainers start fine-tuning their courses, trying to improve them. Instead they load it with unnecessary detail, statistics and related information. So much for a great course.

Though information influenza strikes trainers, the audience exhibits its symptoms. Watch for these tell-tale

signs: zombie-like stares, nervous laughter, fidgeting, and an uncontrollable desire to sleep.

Follow these rules to prevent information influenza:

- Resist the urge to introduce too much material. This will swamp many and distract from the real issues. Trainers naturally want to improve and add material as they become more comfortable with their training program, but information overload defeats their goals.
- Recognize the difference between "nice to know" and "need to know", then focus on the "need to know." Provide a reference list of books and manuals for those wanting more.

— Vaughan Campbell works as a professional trainer with Training Taskgroup, a company in Ottawa. For the next year he will provide a training tip each month.

# Venturing... Vocational?

By Ian Mitchell

## One, two, three, four, five... six.

Our Venturer program consists of six Activity Areas found in the *Venturer Advisor's Handbook* (pp. 5-1 to 5-12). Let's look at the Activity Area known as "vocational".

That's right! Every Venturer company when running a full and well-rounded program should have a vocational aspect to it. There is even a "Vocational Activity Award".

Now don't panic. This does not mean that all Venturers will necessarily crave to fight fires, learn about peace keeping, fly airplanes or do any other of the numerous facets of occupations now explored in depth by some Venturers. It simply means that as part of the program offered to them, Venturers should have the opportunity to explore and, participate in careers that may interest them in the future.

Then why do we make (or perhaps impose) such a large distinction between "Venturers" and "vocational Venturers"? It would seem that if a group of 14-17 year olds get together and finds a common activity they enjoy, we should encourage that activity while ensuring they meet the section's program goals. If that common activity happens to be a vocational interest, hence "vocational Venturing", so be it. However, they remain a Venturer company just the same.

Although the typical vocational company concentrates on the vocational Activity Area of the program, it must not lose sight of our other five Activity Areas. (Just as companies that concentrate on camping and the outdoor subjects emphasize the Exploration Activity Area, but do not exclude any of the other Activity Areas either.)

My own company represented the outdoors-oriented group. We spent our weekends in the woods camping all over Halifax County. But looking back I remember making at least one career plan. It came after we toured a submarine: I will never go to sea in one of those things I decided! The experience of simply walking through a sub and speaking with some of the crew was enough to show me that a career, any career, submerged underwater was not for me.

The Venturing program allows a great deal of flexibility when focusing and custom fitting each company. Of course, the main factor must involve the company member's wishes. Their interests are paramount. Let them help choose, plan and carry out their program.

Within the "vocational" Activity Area three different models work with great success. These include:

1. The occasional 'look' at a vocation;
2. Concentrating on a different vocation in each year of the three year program; and
3. Totally concentrating on a specific vocation — "vocational Venturing".

The occasional 'look' at a vocation is self-explanatory. Within their program youth choose a career to explore, either individually or as a company. Usually it means a short exposure and a field trip or an interesting speaker.

Those companies choosing the second model pick a different career in each of the three years of their program. An example may be: year 1 — Police; year 2 — Health Services; year 3 — TV and Radio. In this model the company specializes for a year and ends up exploring three careers in detail.

Vocational Venturing, the third model, involves the company concentrating on one career for all three years of their program. This leads to a very intense look at the career. Often youth use it as a stepping stone into a career.

No matter which model Venturers use, the program follows several basic premises which involve a belief in the Mission and Principles of Scouting and a wish to develop to their full potential as resourceful and responsible members of the community. Many means exist to achieve this end, all deeply rooted in our "challenge" base.

Remember, a Scouter is a Scouter and a Venturer is a Venturer, whether vocational or not.

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<p><small>Photo: D. Smith &amp; Staff/Black Star</small></p>						



# Scout and Venturer Review: *The "Input" Game*

by Ian Mitchell

**A**re Scout and Venturer programs responding to present needs of today's youth?

Last January the National Program Committee, with direction from the Program Forum, decided to answer this question through a joint Scout-Venturer review. For those unfamiliar with this process, Scouts Canada regularly examines each section's programs.

## Review Guidelines

Based on the principles, mission, and section goals of Scouts Canada, the review will assess thoroughly the interests of all youth (even non-Scouting) in our rapidly changing society. The review will identify linkages not only between the two sections, but also with Cubs and Rovers. The process must involve youth members, taking into account the co-educational nature of the organization. It must adopt a completely open perspective, honestly questioning all aspects of the program, while also anticipating needs ten years into the future.

## The Scout/Venturer Review Committee

Review Committee members have been chosen with a wide range of Scouting experiences. They include

Tom Abernathy (Ont.), Leo Bruseker (Alta.), Richard Davies (Ont.), John Peach (N.S.), Doug Simpson (Ont.), Roger Steadman (P.E.I./Youth Forum Rep.), John Witham (Ont.) and a youth member — to be confirmed. The Committee includes two non-Scouting members: Nancy Braun has an outdoor education background, and Jean-Marie Morin has experience in socio-economic research.

## The Method

The Review will follow a very open and consultative process. It will confer with provincial networks as well as individual volunteers and youth. Bear in mind that the results will only be as good as the feedback we receive from you and your youth.

## Where Are We Now?

To date the consultation process has involved the following:

1. Gathering recent relevant studies by Scout councils and outside agencies;
2. Preliminary analysis of CJ'93 Questionnaires (941 Scout surveys and 230 Venturer surveys);
3. Contact with Provincial Scout and Venturer Networks — seeking initial feedback;
4. Presentation to Program Forum on make-up and direction of Review Committee; and
5. **Leader** article to solicit both youth and adult involvement.

## What's Next?

The task at hand is to develop and implement the tool that will provide us with the most input from all those affected by the programs. Compilation and distribution of the results will follow.

## How Can You Help?

Get your youth involved!

Send your name and address to Scouts Canada — Review Questionnaire, P.O. Box 5151, Station "F", Ottawa, ON, K2C 3G7 by *November 30, 1994*. We will ensure that you receive the Scout/Venturer Review Questionnaire that you need to take part in our "Input Game" with your youth (see sidebar). **You are the most important link in this process.** Plan to play along with us at one of your meetings.

P.S. The "Input Game" is just one crazy idea to get feedback to our questionnaire from youth. What other creative ideas can you think up? We would love to hear from you.



## THE "INPUT" GAME



**H**ere's a fun way to get your Scouts or Venturers to help chart our course into the 21st century. It's called... the "Input Game"!

### Equipment needed:

- 1 raincoat and pants
- 1 large piece of plastic
- 1 loaded water pistol per patrol
- 1 Scout/Venturer Review Questionnaire.



**Rules** (based on Reach for the Top):

A Scouter (who represents the "buzzer") puts on rain gear and stands on the large piece of plastic. Patrols stand four metres away facing the "buzzer" (the cowering Scouter). Each patrol leader holds a loaded water pistol.

A second Scouter reads out a question from the Review Questionnaire. When a patrol decides on their answer they ring in (i.e. squirt the rain gear-clad Scouter) and then respond.

Penalize indiscriminate buzzing (squirting) by loss of team points.

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# Replacing That Valuable Member: Part 2

by Warren McMeekin

In this my last article as Director of Volunteer Services, let's take a quick look back at my first *Network* article. It was entitled, "Replacing That Valuable Member".

At that time, I was hired to replace Pat Horan, an executive staff member with over 30 years experience. Here I stood with 10 years experience — a novice by comparison. Pat was an institution in partner relations. His knowledge of the many different kinds of "Sponsors" was unmatched. Would I ever come close to knowing even half what he knew about community organizations? I wondered.

Pat gave me a lot of helpful tips and information which I could take and apply. According to Pat, one of the keys to success when establishing a sound knowledge and appreciation of these organizations is to experience a small piece of life in them.

But how should I divide up my time? *That* was the challenge?

Five years later, I am truly amazed with what I have learned and experienced about all Scouting's various community partners. I have participated in their meetings, conferences, task groups and fundraising events. I visited their camps, cathedrals, temples, synagogues and museums. I've tasted their delicacies. I've experienced their prayers, invocations and special greetings. I boldly went where few have gone before.

### Partner Recognition

Since starting this job, I have helped present approximately 20 long service plaques to national representatives of these long-serving organizations. These groups have contributed approximately 1200-1400 years of service to the nation. (For comparison, the longest serving federal organization is the Canadian Forces: 1909.) It amazes me that such dedication exists in the community. We, as Scouters and Canadian citizens, need to constantly thank these organizations.

### 80 Years Strong

One organization we need to thank this year is The Church of Jesus Christ of Latter-Day Saints. They have been partners with Scouts Canada for over eighty years. On August 25, 1994, the Chief Executive of Scouts Canada, John Pettifer, presented Church President, Thomas Monson, with a plaque commemorating this special occasion. President Monson confirmed the Churches' commitment to Scouting and its programs.

### Partners are Unique!!

Pat was quite right when he said it would be difficult to divide my time between all these partners. I puzzled over this problem. It certainly wasn't easy and still isn't. Each partner is unique and requires some type of specialized service.

Does a key exist?

Yes. Determine what that service is and provide it.

Pat knew what that service entailed. He passed away a few years ago, but his lessons have not been lost; they will always be there for new Scouter recruits to learn. In addition to partners, it's important for us to recognize the contribution people like Pat make to this organization. Next time you meet a Scouter with over 30 years service, say "thanks". They will appreciate it.

### Farewell

This might be my last *Network* article, but I'm not leaving Scouting. I'm moving one hundred metres down the hall to the National Capital Region office. Thanks to all the great people out there who sent me ideas and suggestions; they were extremely helpful. Also thanks to the partner representatives who took some of their valuable time to teach me about their organizations. Lastly, I want to thank Rob, Cheryl and Pam from Volunteer Services at the National Office for their patience with me.

To everyone out there who I've met along the way, "Thanks!" As they say, "If you're ever in Ottawa..."

Good Scouting!

— *Scouts Canada has recently appointed Warren McMeekin as executive director of the National Capital Region, Ont.*

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# CROSS-COUNTRY PHOTOS

## Chilly Campout

Scouts from the 1st Sydney River and 17th Sydney troops, N.S., slept in snow quinzhees they built themselves during the Isle Royale District Winter Camp last February. Their weekend homes proved remarkably snug and cosy. Winter camping takes preparation but its benefits outweigh the liabilities. Thanks to Heather Pottle.



**"NOT MORE CAKE!"** Party Beavers from Sherwood, Alta., get ready to celebrate the 20th anniversary after a great evening of fun. Thanks to Perry Sampson.



**SHOFAR AWARD WINNER** Robert Engel (in photo, right), National Chairman of the Jewish Advisory Committee on Scouting, received a certificate and pin for his outstanding work promoting the Scouting Movement among Jewish youth. "Scouts teaches children to be community-minded and to respect all values and religions," said Scouter Engel.



**MOTHER OF ALL DINOSAUR PUZZLES** Assembling this huge, wooden dinosaur puzzle proved a roaring success for Beavers with the 21st Port Arthur Colony, Ont. Scouter Art Peterson ("Rocky") made the puzzle for a children's museum. "We all had lots of fun putting it together," said leader Donna Karsten.



**FRIENDSHIP BLANKET** Beavers and Cubs from Port Union, Nfld., enjoyed a great campfire program this summer. Dwayne Johnson, Doug Duffett, Bradley Lodge, Jonathan Brown and Jonathan Sheaves huddle grinning under blankets plastered with Scouting badges. Campfires are always more fun when shared with good friends.



**B**eavers in the 1st North Hatley Colony, P.Q., celebrated the 20th Beaver program anniversary with a fun (and delicious) party. After playing "balloon busters" and making a giant birthday card, every child spread frosting on their own Beaver birthday cake (cupcake). YUM! Photo: Queenie Monk.



**HOT WHEELS RACE NIGHT** Every Beaver in the 34th Lethbridge Colony, Alta., brought at least one Hot Wheels car to race down a specially-built track made by Scouter Harry Fuller. The track featured electronic lift gear. Great night! Thanks to Judi Currie-Ross.



**BREAKING NEW GROUND** A local Scout troop helped the three founding members of the St. Margaret's Bay District Venturer Company, N.S., celebrate their new company. The chocolate cake proved *no* "challenge" for either Scouts or Venturers.

# For Service to Scouting

compiled by Cheryl Dinelle

In this issue, we are pleased to announce the names of people in Scouting who have been recognized for gallantry and service between February 1, 1994 and August 31, 1994. We will announce awards made after August 31, 1994 in a spring issue of **the Leader**.

## **AWARD FOR FORTITUDE**

*(for perseverance despite physical or mental impediments)*

Charles Ball, Prince George, B.C.  
James Bent, Calgary, Alta.  
Lorrie Cooper, Peterborough, Ont.  
Kevin DesRoches, Barrie, Ont.  
Ray Gayford, Calgary, Alta.  
Adam Kellert, Calgary, Alta.  
Ralph Leibel, Regina, Sask.  
Scott MacLellan, Winchester, Ont.  
Terry Newborn, Calgary, Alta.  
Winona Zelmer, Calgary, Alta.

## **CERTIFICATE FOR MERITORIOUS CONDUCT**

*(for meritorious conduct worthy of recorded commendation)*

Harminder Bhavra, St. Albert, Alta.  
Gregory Boivin, Brockville, Ont.  
Byron Diamond, Change Islands, Nfld.  
Jonathan Giggie, Scarborough, Ont.  
Stephen Hammond, Toronto, Ont.  
Matthew Hewat, Kaslo, B.C.  
Leonard Kostaskey, Rossburn, Man.  
Kevin MacDonald, Matsqui, B.C.  
Blair MacSween, Sydney, N.S.  
Judy McAreavy, Calgary, Alta.  
Cameron McKee, Azilda, Ont.  
Ryan Moore, Calgary, Alta.  
Brett Mudge, Turkey Point, Ont.  
Patrick Ralph, Prince George, B.C.  
Karen Redmond, Goderich, Ont.  
Ronald Schrubbs, Simcoe, Ont.  
Martin Shiwak, Rigolet, Labrador  
Robert Shlemkevich, Sudbury, Ont.  
Nathan Thom, Sudbury, Ont.  
Phillip Webb, Halifax, N.S.  
Christopher Wilkins, Beamsville, Ont.  
Carol Woronchak, Chatham, Ont.

## **BAR TO SILVER ACORN**

*(for further especially distinguished service to Scouting)*

Lucy Bedford, Kitchener, Ont.  
Uriah Sutton, Grand Falls-Windsor, Nfld.  
Gerald Wakefield, London, Ont.

## **SILVER ACORN**

*(for especially distinguished service to Scouting)*

Henry Adrian, Prince George, B.C.  
Nettie Burge, Vancouver, B.C.  
Raymond Burge, Vancouver, B.C.  
Verne Cushing, Burnaby, B.C.  
Laurence Fox, Scarborough, Ont.  
Geoffrey Greer, Chateaugay, P.Q.  
Harley Hatfield, Penticton, B.C.  
Stephen Houlden, Scarborough, Ont.  
Gordon Kerr, Charlottetown, P.E.I.  
James Maxwell, Calgary, Alta.  
Karl Mezger, Nepean, Ont.  
Jo-Anne Munk, Vernon, B.C.  
Garry Ness, Delta, B.C.  
Alexander Nikiforuk, Burnaby, B.C.  
Margaret Roche, Sherwood Park, Alta.  
Robert Sanders, Cambridge, Ont.  
Jim Thexton, La Salle, Man.  
Jean Thomas, Regina, Sask.  
Kenneth Tilley, Scarborough, Ont.  
Winona Zelmer, Calgary, Alta.

## **BAR TO MEDAL OF MERIT**

*(for further especially good service to Scouting)*

Elsie Adrian, Prince George, B.C.  
Herbert Bromley, Airdrie, Alta.  
David Brookman, Pointe Claire, P.Q.  
Eleanor Brown, London, Ont.  
Charles Grant, Edmonton, Alta.  
Diana Hislop, Mascouche, P.Q.  
Cyril Howland, Prince Albert, Sask.  
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# Everything I Need to Know I Learned in Beavers

by Ben Kruser

In 20 years, Beavers has matured into the largest section of all Scouts Canada's programs. Perhaps it's our most underrated. Grown-ups commonly view activities for 5 to 7 year olds as frivolous or irrelevant to today's frenzied state. Ironically, if we adults embraced Beavers' ways in their childish simplicity, we could solve many problems. What can Beavers teach the world?

## Share your Toys

You can still possess an object even while someone else holds it. When we understand that idea, we can share. Giving something tangible to another person may result in something intangible (such as friendship) shared back. Trust emerges slowly as the true essence of sharing. Families, and even our greater society, rely on members' willingness to share common objects and trust one another unconditionally. Our disgust with news stories about armed conflict and greed stems from the inner child in all of us that says, "Be good and share".

## Learn to Cooperate

Sharing and trust help us work together better. Cooperation can be a very complex process, even difficult.

I once attended a meeting which required cooperation. Participants first established sharing and trust. People lis-

tened to other points of view, compromised, debated common rules and finally agreed together with civility. We established partnerships between players of varying skills with fairness. In the end, participants cooperated to everyone's benefit. Cooperation involves complex processes — terrifically complex, I noted, as I watched this group of six year olds use it to start their game of marbles.

## Let Others Play with You

Group acceptance confirms our personal worth and value. Belonging tells us we do not face life's troubles alone. Others will help us; there is hope. Belonging promotes tolerance. A successful team recognizes its need for players with a variety of skills and talents. As we look beyond differences to find commonality and uniqueness, we develop individual appreciation along with group strength.

## Take Turns Talking

An ability to express one's viewpoint remains critical for confirming self-worth. Aggression never leads to understanding. Dialogue, however, enables people of opposing viewpoints to reach common ground from which they can achieve solutions.

## Be Kind to Animals

Compassion and respect for creatures less powerful than ourselves forms a basic ingredient of nature appreciation. When we no longer care about the impact our lives make on other living things, we begin to degrade our environment.

## Be Helpful

We begin helping others because people tell us to do so. As we develop our sense of sharing and cooperation, we need less and less instruction. We simply help others when their need arises. We move from helping immediate family and friends to helping on a global scale. True helpfulness comes when we respond to need as it arises.

Baden-Powell had a dream when he started Scouting. Having lived a military life and having witnessed senseless bloodshed, he hoped a generation of children taught to help others could overcome armed aggression.

"It needs no great imagination to foresee vast international possibilities as the outcome of this fast-growing brotherhood in the near future," wrote B.-P. "This growing spirit of personal friendship and wide-minded good will among future citizens of the nations behind it may not only give it that soul, but may prove a still stronger insurance against the danger of international war in the future. This may seem like a wild dream, (but) such vision is not beyond the range of possibility, if men and women come in to take their share in the promotion of the work."

After 20 years and almost 1.5 million children, Beavers remains a vital ingredient keeping B.-P.'s dream alive. Learning fundamental social skills starts at Beaver age. We cannot expect older children or adults to work and live together if they have not learned sharing, trust and cooperation. Beyond Beavers, life presents a continual refinement of these basic lessons. Scouts Canada's hope and mission is that twenty years from now, today's children will share with their world lessons they learned as Beavers.  $\lambda$

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# Christmas Wish List

by Bob Bareham

Christmas will be here before we know it; now is a good time to page through the official Scouts Canada catalogue to find just the right gift items. You're sure to find special gifts in your local Scout Shop.

How about a beautiful and durable, textured blue pen and pencil set made by Quill? Gift boxed and ready for wrapping, each set has the Scouts logo imprinted on a unique slant top. Or, check out the logo desk pen set for your favourite office worker. The Scout in your family who just earned a Chief Scout Award might appreciate a sterling Chief Scout Award ring as a lasting recognition of his/her accomplishment.

What better present for either Scout or Scouter than one of our official Swiss Army knives? A lifetime warranty, quality workmanship and a wide selection of models and features all add up to a great gift. Ladies will appreciate the Esquire, six function pocket or purse model, in an attractive blush colour.

Looking for something really practical and useful? What about a new 3-in-1 Duffel/Sports Bag (catalogue #51-200). Made exclusively for us, it features a detachable multi-purpose day pack — ideal for hikes or carrying books to school. The bag includes an expandable fanny pack along with a large size duffel/sports bag. Made of strong Duralite and Oxford nylon, in Scouting green and World Scouting purple, this multi-purpose bag will look great under your Christmas tree.

Visit your local Scout Shop soon!

## NEW SONG BOOK

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Popular songs and lyrical adaptations appear in this book generally without musical score. Whether it's a silly song that makes us laugh or one touching our hearts, singing creates lasting memories of friendship. Make singing a fun part of your program; pick up a copy of our newest *Song Book*.



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# FRIENDS OF THE FOREST



*Friends of the Forest* is new and improved!

The basis for the Beaver program, it now includes a grown-up guide to encourage discussions between adult and youth, and can be read at home for convenience.

*A must for every leader, Beaver or Beaver parent!*

Beaver leaders are also encouraged to add the *Friends of the Forest Story Companion* to their colony resources. This spiral-bound, flip-chart style presentation and is ideal for storytelling and makes *Friends of the Forest* come alive!

Friends of the Forest.....	\$ 7.95
Les Amis de la Forêt.....	\$ 7.95
Friends of the Forest Story Companion.....	\$ 24.95

For these and other Scouting resources, visit your local Scout Shop!





# Update: "Discovery of the Future"

by John Peach and Ian Mitchell

Field testing new ideas is never an easy task. Putting pen to paper to express ones thoughts regarding a new idea or proposal is even tougher. Though feedback regarding the "Discovery of the Future" discussion report is still coming in, here's an update.

Most provinces have reported back to the former Contemporary Rover Program Development Task Group (CRPD Task Group), either through individuals writing or correspondence from provincial groups. (National Program volunteers still read and appraise every letter.) Individuals and groups have put considerable thought and effort into their responses. National Program representative for Rovers, John Peach, visited several provinces to discuss and clarify some parts of the report in greater detail.

What have people told us?

Well, it's a completely mixed bag. Some say, "We like it. Lets get going!"

Others say, "We like parts; here are our suggestions for change." Still others say, "Forget it! Let's not tamper with what already works."

## Scouts Canada seeks greater youth input and decision-making.

### Where to Now?

We will discuss the feedback with the National Program Forum on November 18. (All Provincial Commissioners are members of this Forum.) If the Forum approves the report's five recommendations, a "Notice of Motion" decision to the May 1995 National Council Meeting may follow.

By now everyone should know that Scouts Canada is strengthening the input and decision-making role of young people within the organization.

One only needs to look at the difficult challenges and expanded role which the National Youth Forum is grappling with to see the change in direction within Scouts Canada.

Our programs help youth develop so they can become responsible, giving members of society. We must support them fully in this unfolding quest, giving them every opportunity to strengthen abilities and hone skills they will need later in life.

Thank you to those who provided feedback to both the former CRPD Task Group and also the National Program Committee's discussion report, "Discovery of the Future". Your opinions and suggestions form the backbone of the process. Please continue to provide your invaluable input.

Watch the **Leader** for "Discovery of the Future" updates. ^

—John Peach sits on the Program Committee.

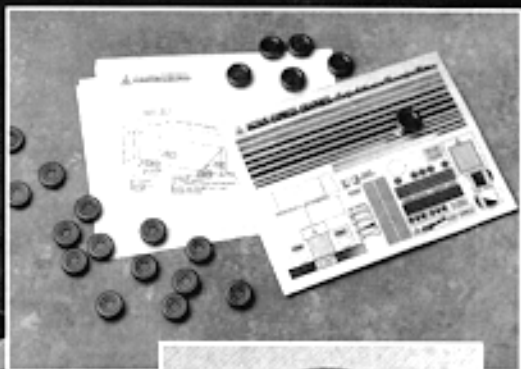
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# SCOUTER'S 5

## Are the 'Heavens' Silent?

○ Bring your Beavers, Cubs and Scouts outside for a quiet walk at night. Let them look up into the sky. Take a path that leads *away* from all artificial, man-made lights. Follow a path moving away from disturbing sounds like car traffic, slamming doors and throbbing music.

○ Without saying a word, stroll further with your children (into a forest if possible), watching the stars, the moon and meteors through trembling leaves above. Let the sky "light show" and silence absorb your attention.

○ Listen. Quiet the sounds and thoughts in your head. (Younger children might find this particularly difficult.) Can you see your shadow cast by the moon and stars? Do you hear your own gentle footsteps?

Are you lucky enough to see the northern lights? Listen closely and you might even *hear* it! Hearing the northern lights takes training, but the soft rustling sound is definitely present.

In a whisper ask your children, "What do you see?" "What does it make you think about?"

○ Are the heavens silent, or do they thunder a cosmic message to us?

Thousands of years ago, a Hebrew prophet stood looking upward at the broad, nighttime sky in amazed wonder. Probably shivering in the cool Middle-eastern air, he couldn't help but voice a message that has echoed through the centuries.

The heavens declare the glory of God. They declare to our deafened ears his great love and affection.

○ We are no casual, cosmic accident. Children, and all who live in this world regardless of race, colour or nationality, have incredible value.

You are important! You (young and old) are

Scouter's 5 Minutes, p.729

Nov.'94

# SONGS

## Home at our Camp

(Tune: Home on the Range)

○ Oh give me a Cub  
Who's not fussy 'bout grub  
And to camp I will take him today.  
I'll feed him some frogs  
And some ants out of logs  
And he'll ask for some more right away.

*Chorus*

○ Home, home at our camp.  
Where mosquitoes and fireflies play.  
Where leaders are grumpy  
And the oatmeal is lumpy  
And campers like me want to stay.

Let's go on a ramble  
We know it's a gamble  
We never know how long it takes.  
If it's up to Baloo  
We will go by the zoo  
But he might leave us there with the apes.

*Chorus*

○ If Bagheera's the cook  
Then we'd just better look  
At the stew that he's claiming to make.  
It smells mighty good  
And it tastes like real food  
But oh no, we've just eaten some snake!

*Chorus*

○ Our helpers are grand  
Greatest ones in the land  
In them you'll find no better friend.  
That one in the tree  
He's not hiding from me  
He's waiting for the weekend to end.

Songs, p.101

Nov.'94

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*Chorus*

Our campfire's the best  
Better than all the rest  
'Cause a Scouter knows just how to light 'er  
We'll watch the flames rise  
Smoke brings tears to our eyes  
And we hope that our tents won't catch fire.

*Chorus*

Akela's the best  
So we won't let her rest  
We're up every morning at light  
When it's time for our bed  
We say "Go right ahead,  
But we're going to stay up all night."

*Chorus*

Oh we've gotten our camp  
Now our sleeping bags damp  
And our tent's full of water and dirt.  
Now we're happy to say  
As we go on our way  
We're so glad that nobody got hurt.

— Thanks to Susan Boldt, 9th Bowmanville  
Cubs, Ontario.

Songs, p.102

so important to God that he has numbered even the very hairs of your head!

With a clear mind, we need to practise walking slowly in silence under a bright, star-filled sky again. We need to re-capture the simple beauty and awareness of a kingdom beyond our own narrow world. We need to push the noise and bustle from our conscious mind and be still.

— Adapted from David Allen, *The Pentacostal Testimony*.

### Lord of the Starfields

Lord of the starfields  
Ancient of Days  
Universe Maker  
Here's a song in your praise.  
Voice of the nova  
Smile of the dew  
All of our yearning  
Only comes home to you.

— Bruce Cockburn, *In The Falling Dark*.

### Don't Worry! Have Courage

Have I not told you? Be strong and have courage! Don't be afraid and don't dwell on worries; for the Lord your God is with you wherever you go. (Joshua 1:9)

God's very word of grace is strong  
As that which built the skies;  
The Voice that rolls the stars along  
Speaks all the promises.

The grass withers and the flowers fall but the word of the Lord goes on forever.

Scouter's 5 Minutes, p.730



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# Moving to September '95

by Ben Kruser

September '94 began a transition year for our Wolf Cub program. Local Councils take note: if you prepare now, you can avoid confusion and frustration among leaders and children.

Remember, our revised Wolf Cub program takes effect in September 1995. Until then leaders should continue working on their current program, finishing up badge-related requirements. Make sure all your leaders understand this and avoid false expectations that changes occurred in September 1994.

Volunteers across the country suggested we introduce leaders to some changes that lie ahead. The **Leader** magazine responded by showcasing

some new badges and their requirements. Our March 1994 *Paksak* column reviewed the implementation time line:

"Beginning with next month's *Paksak* (April 1994), we will introduce you to some new badges for your pack to try out. Remember; you will have to wait until September 1995 to buy the actual badges."

Our following four *Paksak* columns introduced new badges along with related resources. These badges are not available yet; leaders can use new badge requirements as activity ideas for their 1994/95 Cub program season.

Despite constant reminders that new badges become available in

September 1995, people naturally forget with time, leader turnover or enthusiasm to get going. Strive to avoid these scenarios:

- a pack works on a new badge as showcased in the **Leader** articles, but its leaders forget the badge does not yet exist.
- incorrect information is given through servicing or on a training course, causing leaders to believe the revised program began in September 1994.

Either situation results in disappointment when leaders cannot provide a badge they promised to their Cubs.

These guidelines offer some help during our transition period.

1. Keep copies of all *Paksak* columns that discuss implementation of the Wolf Cub review for handy reference during program planning, servicing and training sessions. Make sure you have correct and current information.
2. When a pack wishes to work on new badge activities and would like a substitute badge, try these ideas:
  - Use Scouts Canada's fun Cub or activity crests. Crests for hiking, canoeing, sailing and camping-related activities compare closely to new badges. Wear activity crests on the campfire blanket.
  - Your pack may create their own form of recognition. They may develop a special crest, t-shirt, woggle or whatever. Remember: for the child, recognition from adults and peers can rank as important as receiving a badge.
3. When Cubs move up to Scouts in 1995 after working on a new badge, their troop may stage a special ceremony to present their badges for their campfire blankets.

Cub orientation kits were distributed to council offices to answer specific questions leaders may have about the program. Stay tuned for more information on the revised Cub program. ▲

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